



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Govt. D. B. Girls' P. G. College. Raipur
• Name of the Head of the institution	Dr. Kiran Gajpal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	09425212548
• Alternate phone No.	09425211940
• Mobile No. (Principal)	09425212548
• Registered e-mail ID (Principal)	dbgirls@yahoo.co.in
• Address	Near Kalibadi Chowk
• City/Town	Raipur
• State/UT	Chhattisgarh
• Pin Code	492001
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	09/05/1988
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Dr. UshaKiran Agrawal				
• Phone No.	09425211940				
• Mobile No:	09425211940				
• IQAC e-mail ID	dbgirlsiqac@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://dbgirls.org">http://dbgirls.org</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.dbgirls.org/Academic%20calander.pdf">https://www.dbgirls.org/Academic%20calander.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B++	2.90	2022	26/04/2022	25/04/2027
<b>6.Date of Establishment of IQAC</b>			12/02/2004		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Govt. D. B. Girls' P. G. College. Raipur	CPE	UGC, New Delhi	15/10/2010	15000000	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	24				

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	300000	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Implementation of NEP 2000 in the institution.		
Quality enhancement through introduction of CBCS, Semester system and Value added courses.		
Induction Programme, Important days' celebration, NAAC Sponsored Seminar on "IQuality Improvement: Role of Governance, Leadership and Management"., National Seminar on "Ahimsa aur Satya ki Chunauti".		
Workshop by WSC, National Photography Competition, and Manas Manthan,		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		
Plan of Action	Achievements/Outcomes	
The IQAC has decided to conduct the following in the forthcoming session: Workshops and Conferences; FDPs; Study Tours. Value Added Courses; Skill Enhancement Courses.	All goals accomplished	
<b>13. Was the AQAR placed before the statutory body?</b>	Yes	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name of the statutory body	Date of meeting(s)
Governing Council and among the staff members.	20/01/2023
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Year</li> </ul>	
Year	Date of Submission
2021-22	16/01/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>The college is a premier multi-faculty and interdisciplinary Government institution of the region with a students' intake capacity of about four thousand five hundred students (&gt;4500). Our policy to provide access to higher education to all students, irrespective of caste, creed or socioeconomic status is reflected in the relatively high percentage (130.49%) of reserved categories admitted against the actual number of reserved seats. The curricula of the institute incorporates multidisciplinary facets of development by providing comprehensive knowledge, desirable attributes, professional and social ethics including relevant technical and non technical skills. The curriculum is also designed following the UGC's guidelines for Learning Outcomes-based Curriculum Framework (UGC-LOCF).</p> <p>Courses adopted in some of the programmes of the college have given scope to the students to grasp cross domain subjects. Apart from the traditional areas of study related to each of the specific programmes, various topics of social relevance and several key initiatives taken by the Central and State government have been included in the curriculum.</p>	
<b>16. Academic bank of credits (ABC):</b>	
<p>The Institution has registered for ABC in the session 2022-23 which is also the session for introduction of Semester System and CBCS in the undergraduate level, under the National Education Policy 2020. The credits earned by students will be deposited in their ABC 'Academic Account.' only after the session 2022-23. If the student moves to a</p>	

different institution, the accumulated credits will get transferred to the account of the new institution. Credits may also be transferred from an institution to be accumulated in another programme offered by the same or another institution. Finally, the credits accumulated can be redeemed by the student according to her choice of degree.

### **17.Skill development:**

The college curriculum allows ample opportunities for skill development of the students. The learning outcomes are prepared and evaluated frequently for all courses strictly adhering to the UGC guidelines and UGC-LOCF document. More than 50% of the syllabi has been revised in the last five years, ensuring that the curriculum meets local, national and global developmental needs. All the courses offered by the college focuses on employability, entrepreneurship and skill development. Programs like Kathak Nritya, Music and Sanskrit offered by the institute are also widely sought for and are both culturally and literally significant apart from providing employability.

The college currently implements an elaborate CBCS- Elective Course System in order to extend academic flexibility based on the choice of students. The curriculum inculcates ethics, gender issues, human values, environmental awareness and sound cultural values. The college has a sophisticated and well structured feedback system.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The curriculum of the college incorporates online teaching through the college LMS- MOODLE and Google Classroom. Furthermore, portals like National Mission on Education through Information and Communication Technology; Swayam Central <https://swayam.gov.in/>; National Programme on Technology Enhanced Learning (NPTEL); NPTEL: Courses (MOOC); IET Digital Library: Home ([theiet.org](http://theiet.org)) ; DELNET - Home; [www.cgschool.in](http://www.cgschool.in); "Padhai tuhar dwaar" cgschool Registration 2021 ([cscportal.in](http://cscportal.in)) etc., encourages the students are encouraged to join courses like Certificate/Diploma/Advanced Diploma Computer Application/ Bioinformatics/ Medicinal Chemistry. Departments of Sanskrit, Kathak Nritya and Music ensures the inculcation of Indian culture and ethics in our students, which makes them capable of being ambassadors of our Country in Global perspective. Likewise, the department of Physical Education and its programmes ensure sound physical and mental health in our students necessary to face day to

day challenges of life. It also generates a sporting spirit amongst the students helping them to face the competitions of the world. All these courses offer widespread career opportunities, at all levels.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college follows outcome-based education. Course Outcomes (COs) are defined for all the courses in the curriculum by each department. Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the Institution are stated and displayed on the website and communicated to teachers, students and parents.

The Learning Outcomes are helpful in developing the framework of teaching and learning and facilitate a clear understanding about the course expectations. They also support the process of learning. Further, they present a clear picture of employability, skill development and entrepreneurship prospects of the course. Learning outcomes help to understand the various cross-cutting issues pertaining to gender, environment, values and professional ethics. It is further ensured that the Learning outcomes are at par with the UGC-LOCF document.

Learning outcomes are promptly communicated through prospectus, orientation programmes, notice boards, LED Signage Boards, and the College website to the stakeholders, especially parents to persuade maximum students towards the skill oriented and value-based courses.

Academic council frames the curriculum which incorporates Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) for all Programmes offered by the institution. All college teachers are the members of board of studies or of syllabus sub committees. The basic process of perception and outcomes takes place in an exact manner and excels the quality of teaching learning.

Teachers of every department interact with the students about what they are supposed to get at the end of each Programme. The Programme outcomes of all the subjects are clearly made known to the students. Successful alumni students are invited to interact with both the students and teachers at specific events and meetings.

Thorough discussion is made in each IQAC meeting which is later reiterated at departmental level to the teachers as well as to students. The possible ease or difficulties in the attainment of

these outcomes is also considered. The college organizes career counseling lectures and capability enhancement Programmes to effectively communicate the learning objectives and expected outcomes.

## 20.Distance education/online education:

Online education is the core of the teaching-learning methods practiced by the institution. The online mode of education is conducted through the college LMS- MOODLE and Google Classrooms. Furthermore, portals like National Mission on Education through Information and Communication Technology; Swayam Central <https://swayam.gov.in/>; National Programme on Technology Enhanced Learning (NPTEL); NPTEL: Courses (MOOC); IET Digital Library: Home ([theiet.org](http://theiet.org)) ; DELNET - Home; [www.cgschool.in](http://www.cgschool.in); "Padhai tuhar dwaar" cgschool Registration 2021 ([cscportal.in](http://cscportal.in)) also offers an array of opportunities for accumulating knowledge for the students.

## Extended Profile

### 1.Programme

1.1	69
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1	4072
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2	1501
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3	3937
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1	785	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.2	92	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	92	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	1155	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	68	
Total number of Classrooms and Seminar halls		
4.3	116	
Total number of computers on campus for academic purposes		
4.4	9416802	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
<b>Part B</b>		



**CURRICULAR ASPECTS****1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

The College Curriculum is primarily adopted from the UGC's Model Curriculum. The UGC guidelines for Learning Outcomes-based Curriculum Framework (UGC-LOCF) are followed to prepare, update and implement the Curriculum. Finally, the prepared Curriculum along with Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) ensures Local, National, Regional and Global developmental needs. The curricula of the institute provides comprehensive knowledge, desirable attributes, professional and social ethics including relevant technical and non technical skills.

As an autonomous institution, the college has academic flexibility to amend the existing courses and introduce new courses for overall development and upgradation to the current local, national and global developmental needs.

Courses adopted allows the students to grasp cross domain subjects. Apart from the traditional areas of study related to each of the specific programmes, various topics of social relevance and several key initiatives taken by the Central and State government have been included in the curriculum.

The students are encouraged to join courses like Certificate/Diploma/Advanced Diploma equally.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://dbgirls.org/Criteria-I/1.1.1_Curricula_developed_and_implemented.pdf">https://dbgirls.org/Criteria-I/1.1.1_Curricula_developed_and_implemented.pdf</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

26

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

752

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

01

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

8

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, into the curriculum. Adhering to a standardized learning plan, the curriculum is enriched by including topics like Environmental Studies, Energy Auditing, Human Values and Discrimination etc. Further, the curriculum is directly adopted from the UGC Model Curriculum and the Learning Outcomes are at par with the UGC-LOCF Document, with timely updates and modifications as notified by the UGC.

Some of the courses which addresses these issues are as follows:

Crosscutting issues are incorporated in courses like Sociology (SOC 103, 203 & BA2SOC01/21); and Psychology (PSY-202/21, PSY-304 & 304a/21, PSY-102/21, BA2PSY01/21 & BA3PSY02/21); History (His 304 & 404), UG value education, PG Chemistry (CHE 404), PG Zoology (ZOO 101), PG H.Sc. (All Courses), PG Geography (GEO 102), PG History (HIS 304 7 305), PG Diploma in Computer Applications etc. Environment and Sustainability are reflected in the syllabi of UG and PG courses of Botany, Zoology, Chemistry, Geography Home Science (BS3ZOO01; BOT 402; GEO 102) etc.

The curriculum is complemented by a number of other activities to inculcate qualities like Professional Ethics, Gender sensitisation, Moral and Human Values along with Environment and Sustainability.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

81

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1207

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers  
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://www.dbgirls.org/FeedbackAnaysisReport.aspx">https://www.dbgirls.org/FeedbackAnaysisReport.aspx</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://www.dbgirls.org/FeedbackAnaysisReport.aspx">https://www.dbgirls.org/FeedbackAnaysisReport.aspx</a>
Any additional information	No File Uploaded

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment of Students**

**2.1.1.1 - Number of students admitted (year-wise) during the year**

1752

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**

1023

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college caters to the educational needs of students from different socio-economic conditions. Methods for diagnosing slow and advanced learners are based on multiple factors including the performance in the previous qualifying exams, identification of their abilities and skills, classroom interaction and counseling sessions, and Formative and Summative assessments. Personal and academic care of each student is taken by faculty mentors through periodic interactions.

The identified slow learners are subjected to follow the Yugal Model (after Yusha'u, 2012; ) in order to help them perform at par with the advanced learners. The various steps involved are as follows: -

- Step: 1- Identification of problems
- Step: 2- Remedial instruction
- Step: 3- Planning of instructions
- Step: 4- Selection of instructional materials
- Step: 5- Presentation
- Step: 6- Test and evaluations
- Step: 7- Comparison of past and present results

The college also provides a systematic approach to build the foundation and sharpen the skills of the slow learners. Students are provided with extra classes and tutorials by subject experts, so that they can overcome their difficulties in the specific courses, which are assessed through periodic evaluation. They are provided with additional resources for learning like notes, visual study materials, and guidance for answers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**2.2.2 - Student – Teacher (full-time) ratio**

Year	Number of Students	Number of Teachers
30/06/2022	4072	92

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college practices following student centric methods for enhancing learning experience thereby facilitating effective learning. These are identified at the beginning of the year itself based on inputs from mentors and faculty members. The implementation is verified during the faculty review conducted at the end of the year. The college focuses on learner-centric approaches in the delivery of curriculum for the all-round development of students. They are as follows:

The teachers adopt ICT for experiential and participative learning, group discussions, seminars, project work, survey work, field visits, industrial visits etc. For participative learning, the college organizes group discussion, debates, seminar and workshops, quiz competitions, interaction etc. for students. All students perform experiments related to theory topics, enabling them to learn by way of experiential learning. Apart from the theory classes, Group Discussions are conducted to address the doubts and strengthen the concept of the students. Project work is offered to allow students to complete the topics from the syllabus. Field Visits and guest lectures are organised to develop insights into the topics taught in the classroom. Certificate courses can be pursued alongside their routine courses which helps the students to become proficient in a new subject.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://dbgirls.org/Criteria-II/2.2.1_The%20institution_organises_special_Programmes_for_advanced_learners_and_slow%20learners.pdf">https://dbgirls.org/Criteria-II/2.2.1_The%20institution_organises_special_Programmes_for_advanced_learners_and_slow%20learners.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

All the faculty of the college uses ICT tools along with e-resources which are developed in the form of video/audio/PDF e lectures. These study materials remain uploaded in the individual YouTube Channels of the faculties. Apart from this, the college has a license of Google Workspace for Education - Premium account, with no restrictions on the cloud space and number of participants. This enables the deployment of the Google Learning Management System (LMS) through Google Classroom for each and every class and for every faculty. Apart from this, the College has its own open source LMS, MOODLE in which course materials for all programmes are uploaded which the students may read or download. A total of 31 classrooms including 6 smart rooms are ICT enabled. All classrooms have Local Area Network or WiFi connectivity making it feasible for deploying of the college LMS through DLP Projectors, LED, LCD, and TFT Screens. Every department has their own DLPs and Laptops. The smart classes have Projectors and Monitors also which allows live streaming of online classes along with SAKSHAT, Swayam Central, NPTEL; Courses of MOOC; IET Digital Library; DELNET; "Padhai tuhar dwaar" cgschool 2021 are accessible to the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://dbgirls.org/Criteria-II/2.3.2_Teachers_use_ICT_enabled_tools_including_online_resources.pdf">https://dbgirls.org/Criteria-II/2.3.2_Teachers_use_ICT_enabled_tools_including_online_resources.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

92



File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Our college being a Government Institution has to adhere to the circulars, directives and orders of the Department of Higher Education, Government of Chhattisgarh. Every year the department of higher education prepares the academic calendar for all Government Colleges and further monitors its progress and implementation.

Faculty members are bound to follow the academic calendar and ensure that all events are executed within the given timeframe. The autonomous examination cell completes the examination process and result declaration in the timeframe mentioned in the academic calendar.

Each department prepares a 'Teaching Plan' for every faculty member at the beginning of the semester/year which is duly approved by the head of the department. The teaching plan includes implementation details that are recorded in the daily diary of the subject. This guides the faculty to stick to the academic schedule. Effective monitoring of the lesson plan is taken care of by the respective Heads of the department in each subject. A regular attendance register is maintained by the teachers. All faculty maintain a regular teaching record of all topics in a "Teaching Diary", which is signed by the HODs and Principal at the end of the month.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

92

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

53

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

864

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

#### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

09

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution**

CIA: Apart from the Final examinations, regular unit tests and term examinations are organized for continuous internal assessment (CIA). IT integration and reforms in the Continuous internal assessment system (CIA) are as follows: Automated SMS, online exams through the college LMS, Unit tests and Quizzes are conducted through the College LMS. Evaluation of the online exams conducted is also automated through examination software run by the Autonomous Cell. After evaluation the data is transferred to the EMS.

EMS: The institution has developed software for the Examination and Admission Process Management System. This EMS software is used by the college to enroll students right from their admission to the course. CBCS features of the curriculum are also exercised through this EMS. All the information regarding a student such as, selected subjects, CIA evaluation results, Annual and Mid-term examination results, Fees information, and Attendance are stored in this EMS. In order to ensure transparency in the examination process, Bar coding and QR Codes adds to the security of Mark sheets. All notifications are sent as an automated eMail / SMS through the EMS. The EMS also allows the students to communicate with the administration through messages and provide feedback.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107959/2.5.3_1634982410_4931.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107959/2.5.3_1634982410_4931.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The UGC Model curriculum is adopted and Learning Outcomes-based Curriculum Framework (UGC-LOCF) is followed to prepare, modify / update and implement the Curriculum. The Prepared COs and PSOs are uploaded on to the College Website to be viewed by all stakeholders.

The Course Outcomes (COs) represent the expected knowledge and skills a student acquires at the end of a course. Programme Specific Outcomes (PSOs) and Course Outcomes (COs) include producing among students. Detailed programme and course outcomes of the college are uploaded and links provided in additional information below.

Learning outcomes are promptly communicated through prospectus, orientation programmes, notice boards, LED Signage Boards, and the College website to the stakeholders, especially parents to persuade maximum students towards the skill oriented and value-based courses.

The following platforms are used for dissemination of the POs and PSOs to the stakeholders :-

1. The POs and PSOs are uploaded in the College Website.
2. Prospectus and Notice Boards/ LED Signage Boards
3. Induction and Orientation Programmes
4. Parent Teacher Meeting, Alumni Meet
5. Student-Industry Interface
6. Campus Recruitment Drives -(TISS)

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Link for additional Information	<a href="https://dbgirls.org/Criteria-II/2.6.1 Programme and course outcomes for all Programmes.pdf">https://dbgirls.org/Criteria-II/2.6.1 Programme and course outcomes for all Programmes.pdf</a>

## 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

### ATTAINMENT OF PO, CO AND PSO'S

The attainment levels of the Learning Outcomes of the College are Attainment of Learning Outcomes are primarily calculated using examination results. The College evaluates the attainment of UG Programmes' COs, POs and PSOs through "Direct Attainment Process" in which the passing percent and students' progression to the higher studies is taken into account. Whereas for the PG level attainment of Programme outcomes and course outcomes are evaluated by below evaluation system -

The attainment process in all comprises of: -

1. Direct attainment- Examinations (80:20)
2. In-Direct attainment- Feedback

For assessing the level of attainment of POs, PSOs and COs college acquires feedback from all the stakeholders.

Further, additional measures to ensure the attainment of Learning Outcomes is ensured by:-

1. Strict implementation of Academic Calendar
2. Maintenance of Teaching Diary
3. Analysis of year-wise/Semester-Wise Evaluation Reports
4. Review of the students' progression
5. Students identification into slow and advanced learners
6. Feedback of alumni
7. Data from LMS
8. Outcomes of the Employability Enhancement Programmes

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107959/2.6.2_1634109095_4931.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107959/2.6.2_1634109095_4931.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1494

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://assessmentonline.naac.gov.in/storage/app/public/agar/26327/26327_227_519.pdf?1672467955">https://assessmentonline.naac.gov.in/storage/app/public/agar/26327/26327_227_519.pdf?1672467955</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.dbgirls.org/FeedbackAnaysisReport.aspx>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities are periodically upgraded and updated in the research centers of the college which are as follows:

Department of Botany: One research guide and five research scholars added. Augmentation in instruments along with a Herbarium.

1. Department of Commerce: Recognition of two (02) research guides, two (02) scholars registered.
2. Department of English: A total of 51 books and a computer was added.
3. Department of Geography: GPS facility and collaboration with TISS has been achieved.
4. Department of Hindi: Recognition of two research guides. Books and Magazines were added.
5. Department of History: New books were procured.
6. Department of Home Science: Books & journals and ICT facilities were added.
7. Department of Sociology: Books and journals were procured.
8. Department of Zoology: One research supervisor has been added along with new books procured for research scholars.
9. Department of Psychology: SPSS software was added. Further, five computers, two DLPs and two printers were procured.
10. Department of Economics: The Department of Economics was recognised as a research center by the affiliating university.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://dbgirls.org/ResearchPolicy.aspx">https://dbgirls.org/ResearchPolicy.aspx</a>
Any additional information	No File Uploaded

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

0



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

30

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In order to cultivate entrepreneurial skills, workshops and awareness programs are organized and the students are guided to participate in exhibitions and other related Government programs where they can showcase and retail their articles prepared under training and guidance by the various departments of the college. The institution promotes innovative practices among faculty as well as students. Employability related skills of students are mapped to job market requirements through special assessment programs.

Entrepreneurship Awareness Camps are organised for faculty and students. The Women Study Centre has organized programs to encourage innovations, creation and transfer of knowledge for research, entrepreneurship, community orientation and Incubation. In the second phase we have applied for a post graduate certificate course.

Apart from this, the Food Science laboratory of the Home Science Department has also organized many programmes in this regard.

The research conducted is disseminated promptly by various extension and outreach activities. The college is also engaged in consultancy services through its various departments.

The Incubation and Placement Cell of our college arranges a student-Industry interface. It also organises awareness programmes regarding employability skills, and professional ethics. Many students have been placed in such drives by college with TISS.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://assessmentonline.naac.gov.in/storage/app/public/aqar/26327/26327_236_540.pdf?1672467955">https://assessmentonline.naac.gov.in/storage/app/public/aqar/26327/26327_236_540.pdf?1672467955</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research**

A. All of the above

**methodology course work Plagiarism check through authenticated software**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year****3.4.2.1 - Number of PhD students registered during the year**

16

File Description	Documents
URL to the research page on HEI website	<a href="https://dbgirls.org/ResearchPolicy.aspx">https://dbgirls.org/ResearchPolicy.aspx</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

23

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college organises extension activities are carried out in the neighborhood community, sensitising students to social issues, for their holistic development. The college departments along with NSS, NCC and a Youth Red Cross Society concentrates on the welfare of the neighborhood community and sensitizes on their social problems. The College through the "Unnat Bharat Abhiyan" (UBA) has adopted five (05) nearby villages. Every year the NCC cadets participate in RDC New Delhi, Thal sainik Camp (TSC) Delhi, National Integration Camp, Delhi, Tracking, Movlankar shooting camp, Short Service Board Camp, Delhi (Indian defense force), Ek Bharat Shreshtha Bharat, Youth Exchange Camp. This leads to the Raksha Sachiv award to the NCC

officer of the college.

The Swachh Bharath Abhiyan, awareness on traffic rules by traffic week celebration, Nasha Mukti Abhiyan, food, cloth, mask, stationary, books, utensils, medicines distribution as per the need of society during the period of crisis, International Yoga Day, Tree Plantation, NCC day, World Aids Day, Cancer Day, Blood Donation Camp, Eye check-up and Donation Camp, Disaster Management Programme, Health and Hygiene, Women's Day, awareness programs on Dowry, Breast feeding, and ill effects of plastic usage and plastic waste were successfully conducted by the College.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1406

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The strength of the institution is in terms of expertise and infrastructure. Institute is located in the heart of the city, spread in an area of 4.47 acres of land with 68 classrooms in four blocks, 16 laboratories, canteen, office area and 04 hostels accommodating more than 700 students coming from remote rural areas

of the region. The college has an additional 301 acres of cultivated land which generates ample revenue to ensure adequacy of resources for the noble cause of women's education.

There are 133 computers in the college. Furthermore, there are three Computer laboratories with a total of 76, out of which 72 Computers are solely reserved for students' use.

- Lecture Halls with RUSA Grant- A two- storied building has been constructed with RUSA grant having 08 big lecture halls. Some of the halls have the seating capacity of approximately 100 students.
- Smart Classrooms- 31 Smart classrooms with ICT facilities.
- Indoor Sports Complex-This is one of the state-of-the-Art complexes having arrangements for a variety of indoor sports.
- Facilities for Differently-Abled Students-The college has a differentially abled friendly campus.
- Wi-fi Enabled Campus
- ICT Facilities
- Biometric Attendance System

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbgirls.org/Criteria-IV/4.1.1_Institution_has_adequate_infrastructure_and_physical_facilities_for_teaching_learning.pdf">https://dbgirls.org/Criteria-IV/4.1.1_Institution_has_adequate_infrastructure_and_physical_facilities_for_teaching_learning.pdf</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

**Cultural Activities:** The college has one auditorium and one seminar hall for Cultural activities. The four Hostels have individual halls dedicated to Cultural activities.

**1. Auditorium -**

- The institution has an auditorium with seating capacity of approximately 500-600 people in hall and balcony. Stage has an attached green room.
- The auditorium has been elevated to Heritage like stature because of the memorable visit in this auditorium of Honorable Smt. Pratibha Devi Singh Ji Patil in 2008, the then President of India.



- Every year various academic, literary and cultural events, awareness and other official programs i.e., induction program, Oath ceremony, prize distribution, social gathering, sports activities etc. are organized in the auditorium. Besides these, programs like Voter Awareness program, Election training, Nodal Center for the valuation of university etc. from various Government and other agencies are conducted.
- Demonstration of Yoga, Classes of Yoga is conducted by the sports department. Indoor games activities are also conducted. Students practice and participate in competitions of games like Badminton, Table Tennis, Chess, and Carrom.

## 2. Seminar Hall -

- Seminar hall is well-equipped ICT facilities and has a seating capacity of about 250 persons.

## 3. Indoor Stadium-

The Indoor Stadium located inside the College Campus.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbgirls.org/Criteria-IV/4.1.2 Institution has adequate facilities for cultural activities.pdf">https://dbgirls.org/Criteria-IV/4.1.2 Institution has adequate facilities for cultural activities.pdf</a>

### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

94.17

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated through Integrated Library Management Software (ILMS). The Library uses the Software for University Libraries 2.0 (SOUL 2.0) , a software recommended and developed by INFLIBNET. All the routine library transactions and management is conducted by SOUL. The Library has attached reading rooms that have a calm and quiet environment with adjacent racks for reference books. The OPAC (Online public access catalogue) is also in place and available to students, staff and the general public through our website. OPAC searches related to title, author, publisher etc. can be done with ease. The OPAC is also linked to SOUL software. Further, our library has access to several online resources (e-journals - through N-List; e-Shodh Sindhu; Shodhganga; e-books of Oxford University Press; N-List and the National Digital Library). All these online resources are available to the students at separate terminals with PCs. The Library has xerox and printing facilities available to the students.

Books in the library are maintained through ILMS. The Library has aOPAC for the use of stakeholders. The Library Id is automated from the year 2011.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbgirls.org/Criteria-IV/4.2.1_Library_automated_using_Integrated_Library_Management_System.pdf">https://dbgirls.org/Criteria-IV/4.2.1_Library_automated_using_Integrated_Library_Management_System.pdf</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga**

**A. Any 4 or more of the above**

**Membership e-books Databases Remote access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)****.615**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)****4.2.4.1 - Number of teachers and students using the library per day during the year****124**

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an IT-Policy which covers all the IT infrastructure, its usage and ethics. Apart from this there is a well equipped UGC Network Resource Center (UGC-NRC) with two computer laboratories. A dedicated Website Committee is also functional which is concerned with uploading and updation of contents onto the

College Website. Presently, the institution provides both intranet and internet web connectivity to its employees and students. Apart from wired server connections for the intranet, the UGC-NRC of the college functions for web connectivity of the college. The college has an Internet connectivity with a speed of 300 MBPS which is evenly distributed through dedicated Local Area Network (LAN) and WiFi to all classrooms and Departments. Multiple Subscriber Set Identifiers (SIIDs) are configured inside the campus.

The resolutions of College IT Policy are as follows:

- ? Internet connectivity in the campus.
- ? Ensuring clean browsing.
- ? Safeguarding the data of stakeholders.
- ? Providing basic IT facilities.
- ? Implementation of IT
- ? Discouraging policy violations
- ? Maintaining basic facilities
- ? Enhancing the IT infrastructure strengthen the IT framework of the college as per the requirement of the stakeholders.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbgirls.org/Criteria-IV/4.3.1_Institution_has_an_IT_policy_covering_wifi_cyber_security.pdf">https://dbgirls.org/Criteria-IV/4.3.1_Institution_has_an_IT_policy_covering_wifi_cyber_security.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4077	136

File Description	Documents
Upload any additional information	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus</b>	<b>A. 250 Mbps</b>
File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing</b>	<b>A. All four of the above</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbgirls.org/Criteria-IV/4.3.4_Facilities_for_e-content_development.pdf">https://dbgirls.org/Criteria-IV/4.3.4_Facilities_for_e-content_development.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)</b>	
<b>56.51</b>	
File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	
<b>The institute has a systematic mechanism for the maintenance and proper utilization of physical, academic and support facilities.</b>	

**Laboratories:**

- All labs are updated by the UGC Basic Science Research grant (BSR).

**Library:**

- The Library is automated through ILMS (SOUL 2.0).
- There is a specified corner in the college library for all students, research scholars, visually-challenged students and the staff members.
- The institution has a library advisory committee.
- The feedback for the library is obtained.

**Sports:**

- The institution has a spacious sports complex, open gym and a playground and is used optimally by the students:-
- Indoor Game Facilities
- Outdoor Game Facilities
- Sports Equipment Available

Students receive all kinds of training through a physical instructor.

**Computers:**

- A total of 133 computers and three well equipped Wi-Fi computer labs are present.
- The institution is a member of Microsoft Academic Alliance (MSDN).
- Each Department has ICTs
- Internet and Wi-Fi enabled campus.
- LAN and internet connectivity is regularly tested.
- It has a hi-tech Seminar hall

**Extra Curricular Activities:**

- We have an auditorium and seminar hall for various academic and cultural activities

**Canteen Facility:**The college has an economic and hygienic canteen. The food quality and cleanliness is monitored by the Food & Nutrition Department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbgirls.org/Criteria-IV/4.4.2_stablished_systems_and_procedures_for_maintaining_and_utilizing_physical.pdf">https://dbgirls.org/Criteria-IV/4.4.2_stablished_systems_and_procedures_for_maintaining_and_utilizing_physical.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2081

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2003

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://dbgirls.org/Criteria-V/5.1.3_Capacity_development_and_skills_enhancement_activities.pdf">https://dbgirls.org/Criteria-V/5.1.3_Capacity_development_and_skills_enhancement_activities.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

173

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

4

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

322

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has an active student council constituted by merit-based nomination or by election as decided by the affiliating University and the department of higher education each year. The council functions under the supervision of Professor in-Charge, as directed by the Principal. The Student Council is formed as per the norms and its meetings are held on regular intervals. The departmental societies are also constituted by merit/opinion-based election, as per the norms of the department.

#### Structure/composition of the Students' Council:

- The Students' Council comprises President, Vice-President, Secretary and Joint Secretary along with all class representatives formed by elections /nominations.
- Co-curricular and Academic Activity Societies i.e., Cultural Society, Social Work Society includes Youth Red Cross Society, NCC/NSS and Nature Club etc.

#### Activities of Students Council:

Co-curricular Activities: Several co-curricular activities are conducted by the Students Council.

**Academic Activities:** Various literary activities like essay competition, quizzes and academic field visits are conducted by the Students' Council through individual Postgraduate Societies formed in each department.

**Cultural Activities:** Cultural activities are organised by the Students Council throughout the year.

**Social Activities:** The Students' Council actively participates in various social and outreach programmes.

Due to the covid, there is no formation of student council and no activities has been carried out in the session 2021-22.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a functional and registered Alumni Association (Regd. No. 11333 dated 5.4.2007) which was formed as an indispensable process for the growth and development of institution. The alumnae of the college are well distinguished and are placed all over the world. They have excelled in all fields like Army, Army Medical Corps, and Academicians. The college organises Alumni Meets and alumnae related programs in which large numbers of alumni enthusiastically participate and share their views and suggestions for the development of the college.

**Alumni Participation in Curricular and Co-Curricular Activities:**

- A "Legal Awareness Cell" was formed in September, 2014 in which our alumnae.
- The cell is involved in imparting information to the students of the college about the various legal issues.
- Alumnae as members of the Board of Studies in all departments provide feedback for Curriculum improvement.
- Expert talks by distinguished alumnae are organized as part of the Career Vision Programme.

**Financial Contributions:**

The alumnae contributed financially for the development of the college. The fund is thus created is utilised for general development of the College. The institution has an amount of Rs. 261000 contributed by the Alumnae.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**5.4.2 - Alumni's financial contribution during the year**

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The institute's core ideology is our Motto-"Aaroh Tamso Jyotih-From darkness to light".

**VISION:**

- Quality enhancement through motivation and confidence building through learning.
- To mould students into well-meaning citizens.

- To prepare students to encounter the academic challenges with confidence, to develop indigenous techniques/methods to solve various problems.

**MISSION:**

- To create a teaching learning environment and research attitude conducive to the pursuit of higher knowledge, relevant skills and experience.
- To provide quality education to girl students by synchronizing tradition with modernity and blending professional and vocational education with traditional courses for their development.
- To foster self and community development by sensitizing the students on socio- economic issues.

The college strives to achieve the vision and mission of the college. Many innovative measures are incorporated to ensure good governance of the college. E-Governance is initiated in all major processes like admission, teaching and learning process, examination and library activities of the of the institution. The general administrative setup of college includes the Principal, supported by Heads of the departments, Conveners of administrative Committees, Controller of Examinations, Assistant Controller, Finance officer, Librarian, Registrar, Office Head Clerk, Hostel Manager, Accountant and other class III and IV employees as support staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://dbgirls.org/Criteria-VI/6.1.1_Governance_of_the_institution_is_reflective_of_an_effective_leadership.pdf">https://dbgirls.org/Criteria-VI/6.1.1_Governance_of_the_institution_is_reflective_of_an_effective_leadership.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices decentralization and participative management by constituting a number of committees at the beginning of the each session. The success of college is the result of the combined efforts of all who work towards attaining the vision of the institution. The involvement and cooperation of Principal and faculty in devising and implementing decision making policies for academic and administrative affairs is ensured.

This promotes the active participation of the Staff members and decision makers for the effective organizational setup and also to come up with the project ideas which can cater to the need of advance research and provide maximum benefits to the student. Participative management for all the college activities reveals the significant relationship between students, staff and organizational effectiveness.

This will open opportunities for the creation of externally funded Centers and for success in obtaining training grants, high-end instrumentation, and graduate student support resources.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://dbgirls.org/Criteria-VI/6.1.1 Governance of the institution is reflective of an effective leadership.pdf">https://dbgirls.org/Criteria-VI/6.1.1 Governance of the institution is reflective of an effective leadership.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

After the second cycle of NAAC, college IQAC seriously worked upon the recommendations of NAAC and the first recommendation in which the NAAC suggested introducing new job oriented Certificate and Diploma PG courses was successfully implemented by the college. The IQAC planned strategically the introduction of new job-oriented programs. To achieve the goal, a perspective plan was prepared for the next five years 2014-15 to 2018-19 with the help of inputs taken from all stakeholders. Then it was divided into a year-wise strategic plan.

The college has a perspective plan for development, based on the master plan, consisting of goals, objectives and action plans. The previous perspective plans of the college have been completed in the following ways:

1. ICT, library and Physical Infrastructure / Instrumentation
2. Curriculum Development
3. Teaching and learning

- 4. Research and development
- 5. Examination and Evaluation

The College also has a Women Study Centre (WSC) which is the only WSC in a college in Chhattisgarh state.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbgirls.org/Criteria-VI/6.2.1 Institutional Strategic Perspective plan 2019-2024 .pdf">https://dbgirls.org/Criteria-VI/6.2.1 Institutional Strategic Perspective plan 2019-2024 .pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

**Administrative Set Up:**

The Secretary of C. G. Govt. and the Principal form the nucleus of the administration with the former being the final authority in all financial matters.

**Governing Body:**

Chairperson Nominated by the State Government. Principal of College is Ex-Officio

**Governing Body shall:**

(a) recommendations of the Academic Council Approve new programmes of study leading to degrees and/or diplomas

(b) Body/state government as applicable in accordance with the policies laid down by the UGC and State Government.

(c) Perform such other functions and institute committees, as may be necessary and deemed

**.ACADEMIC COUNCIL:**

The Principal is Chairman of this council.

The Academic Council shall have powers to:

(a) Scrutinize and approve the proposals with or without modification of the Boards of Studies.

(b) Recommend to the Governing Body proposals for institution of new programmes of study.

BOARD OF STUDIES:

The Board of Studies of a Department in the college shall:

(a) prepare syllabi for various courses.

(b) suggest methodologies for innovative teaching and evaluation techniques;

(c) suggest a panel of names to the Academic Council for appointment of examiners; and

(d) coordinate research, teaching, extension and other academic activities in the college.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://dbgirls.org/Criteria-VI/6.2.2_ORGANOGRAM_OF_COLLEGE.pdf">https://dbgirls.org/Criteria-VI/6.2.2_ORGANOGRAM_OF_COLLEGE.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

**Efforts made by the Institution to Enhance the Professional Development of its Teaching and Non-teaching Staff:**

There are lots of welfare Schemes are available for Teaching Staff.

- Career Advancement Schemes for those with higher qualification such as M.Phil. and Ph.D.
- The college regularly organizes international/national/state level symposium, conferences, seminars and workshops.
- Duty leave facility for faculty members
- Faculty members are encouraged to take up major and minor research projects.
- Need based and free Computer Training programme for Teaching
- College provides free N-list membership to the faculty
- There are also Government Schemes in place
- As per government norms, all leaves are applicable.

As per the norms of UGC, 7th Pay commission recommendations are implemented.

II. There are lots of welfare schemes are available for Teaching Staff.

- Duty leave facility for staff members are granted as per Govt' Rules.
- Need based and free computer training programme for staff
- There are also government schemes in place
- As per government norms, there is a provision of various leaves.
- As per the norms of Govt' Pay Commission, recommendations are implemented.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dbgirls.org/Criteria-VI/6.3.1_Institution_has_effective_welfare_measures.pdf">https://dbgirls.org/Criteria-VI/6.3.1_Institution_has_effective_welfare_measures.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

54

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Financial planning ensures consistency of goals, aligning the growth objectives of the college with its financial requirements. It also supports the strategic growth of the institute. Financial Planning is exercised well in advance for the college and efficient Budgeting and Controlled mechanism is done by involving the various Departments and Administrative Sections of the college. Financial planning and review are done in periodic intervals through Finance Committee headed by Principal, Faculty and Account Personnel as members. Finance Committee reviews the income- expenditure statements and suggest further action plan Financial Rules are in place in the college. Flexible financial system allows spending more than the budget allocated as per the approved budget on the benefit of demands and requirement. Optimal utilization and execution of the budget is monitored through internal and external auditing.

Internal & External audits are conducted regularly by the audit committee and accounts department of the office. External audit is conducted annually by chartered accountants. All government Scholarships and Funds received from government as Grants are audited separately by the Auditor. External Audit is also done by the accountant General of the Chhattisgarh Government and his team.

Audit reports are available in additional information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

? 1,554,548

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

## 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Mobilization of Funds:**

Being a government institution, the grant towards major heads of expenditure i.e. staff salary, maintenance of essential basic facility (Electricity, water supply, telephone, internet facility), and infrastructure are received from the Government. Further, as an autonomous institute, college receives autonomy grant from UGC and a good amount in annual fee collected from students is also being utilized for the needs of the institution. The fee is collected as per the guidelines fixed by Government. Mobilization of funds is also done through RUSA grants, Janbhagidari fund, trust fund and sponsored projects from UGC, CGCOST, ICSSR etc.

**Strategies for optimal utilization of financial resources:**

Budget preparation in the college is done keeping in view of development and updating of laboratories, computing facilities, library, teaching-learning process, training, extension activities, software etc.

The Governing council further approves the budget and forwards to the Executive Committee for perusal. Budget approvals communicated to the departments and office. The college keeps track of the budget. In any unforeseen circumstances, non-budgeted amount is considered and allotted depending on the merit of the case. The budget utilization from the past years speaks out the efficient budgeting and optimal utilization in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The NAAC Peer Team Second Cycle recommendations (2014) and the action taken and increment in facilities by the College are summarised below:

1. Introduction of additional PG courses and new job oriented certificate and diploma courses like media studies.
2. Strengthening the Commerce course by including papers on banking and insurance.
3. Undertaking major research projects and publication of research papers in reputed peer reviewed journals.
4. Bridge courses to be introduced and tutorial and mentoring be streamlined:
5. Solar heating system may be installed for the hostel.
6. Strengthening career counselling, campus placement and feedback system.
7. Classroom to be refurbished and laboratory facility to be made state of art.
8. Library books and journals to be augmented, particularly in English and facility for research scholars to be improved.
9. Library and office need to be fully automated.
10. Transport facility and master health facility for students may be provided.

All recommendations of the NAAC Peer Team has been fulfilled, theThe NAAC Peer Team First Cycle recommendations (2004) and the action taken and increment in facilities by the College are summarised and uploaded in additional information.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://igac.dbgirls.org/">https://igac.dbgirls.org/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

I. The college reviews its teaching learning process, structures and methodologies of operations through Academic Committee and IQAC. The IQAC is responsible for developing, coordinating and monitoring academic assessment activities.

II. The IQAC in the college works consistently to maintain academic quality through education and inculcating quality culture among the students and staff.

The incremental improvements made for the preceding five years with regard to quality post accreditation quality initiatives for second and subsequent cycles are as follows:

1. Implementation of Outcome-based learning education in each program following the UGC-LOCF.
2. Introduction of aptitude classes and soft skill classes for students to enhance personality and employability.
3. Participation of college in NIRF and AISHE, and various other quality audits.
4. Establishing a Research Promotion cell to promote Research and Development activities.
5. The college has an Ethical Committee which ensures ethics in research conducted by the college.
6. Conducting quality enhancing programmes.
7. Interdisciplinary approach has been adopted for research and development.
8. To implement and enhance the use of ICT tools to strengthen the teaching-learning process.
9. Establishment of the Mentor-mentee process and its effective

implementation.

10. Regular submission of the Annual Quality Assurance Report (AQAR).

11. To institutionalize the best efforts to make the campus ragging-free.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://igac.dbgirls.org/">https://igac.dbgirls.org/</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being the largest girls' college in Chhattisgarh, the college is distinctive in having 86% woman employees and female professors. The institute ensures that women acquire leadership roles and also take part in decision making. The College also has an annual gender sensitization plan consisting of schedules for gender sensitization

programs, review of specific facilities provided to women regarding their safety and security, counselling, common rooms and other facilities.

The institute aims to promote women's education by encouraging more enrollment in college through a low-cost fee because we believe in gender equality through women's education; because, women who are educated enter the workforce and contribute to achieve greater growth and development of our country.

The college conducted many programmes and activities towards gender sensitization, women's safety, self-defense along with augmentation of facilities.

(a) Sensitization Programs

(b) Safety and Security

(c) Counseling

- A distinctive counseling and mentoring system is functional and the students' group mentors provide counselling regarding gender sensitization.
- Our Colleges' Mentor mentee ratio is the best among Government Colleges in Chhattisgarh and assists students to realize their academic and personal goals.

(d) Common Rooms

(e) Daily Care Center for Children

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://dbgirls.org/Criteria-VII/7.1.1_Specific_facilities_provided_for_women.pdf">https://dbgirls.org/Criteria-VII/7.1.1_Specific_facilities_provided_for_women.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**



File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has a Waste Management Policy which is strictly adhered to dispose off waste materials from the campus. All waste management is done according to the guidelines of the waste management policy.

Cleanliness of college buildings, hostels and campus are ensured by Government appointed staff. Regular cleaning and maintenance is ensured by these staff employed for this purpose. There is a Cleanliness committee in the Colleges which inspects the cleanliness and takes action wherever there is a need.

#### Solid Waste Management

Solid waste of plants (fallen dry leaves, twigs, bits of paper, wrappers etc) is collected and managed by the Bio-composting process.

#### Liquid Waste Management

There is a proper drainage facility for the Liquid waste from hostels, Canteen, laboratories and washbasins. The liquid wastes from all facets are accumulated in the main drainage and excreted out to the city drainage system. All the drainage pipes are underground to prevent contamination.

#### E-waste Management

As our College is a Government College and so E-waste cannot be disposed of without the permission of the Government.

#### Biomedical waste Management

The UGC guidelines banning animal dissections in Zoology Practical classes eliminated the generation of animal tissue wastes which would have posed a major health threat.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**A. Any 4 or All of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3.Environment audit</b></li> <li><b>4.Clean and green campus recognitions/awards</b></li> <li><b>5.Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college takes extra efforts in providing an inclusive environment for all the students and employees.

The institution strives towards maintaining an inclusive environment for all the stakeholders. The college promotes linguistics, regional, cultural diversity among the students. Activities that promote communal harmony are undertaken frequently. Our Institute is the meeting hub of physical, cultural, linguistics, political, ideological and psychological differences.

Regional events are celebrated at the campus. Students give various performances depicting different cultures and heritage aspects of India.

To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

Motivational lectures are arranged for all round development of the students for their personality and to make them responsible citizens following the national values of social and communal harmony and integration.

The institute also organizes various cultural programs to celebrate the cultural diversity of India.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and

other diversities are achieved.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College has always strived to sensitize its students and employees towards constitutional awareness, obligatory values, human rights, moral duties and civic sense. The college organises various programmes to inculcate these values among the students. In this context, various initiatives taken up by the college are stated below.

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize students towards their responsibilities as citizens. All activities are collectively or individually conducted by various units of the institute such as NCC, NSS, Youth Red Cross Society.

The fundamental rights and duties of our constitution are availed by students and teachers alike. The institution conducts Nukkad natak for publicizing awareness of fundamental rights, duties and voting. Students organise lecture series, slogan writing and poster making competitions regarding AIDS awareness, voting awareness and Blood donation camp.

Environmental Science is added in the syllabus for all UG Students, so as to enrich their awareness about the environment and fundamental duties and rights.

College organizes a seminar on "Intellectual Property Rights" to create awareness about copyright, plagiarism, patenting, trademark, and several other related aspects to cultivate professional ethics.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates and organizes national and international commemorative days, events and festivals in its efforts towards inculcating general awareness, human and moral values, and civic sense.

1. National Youth Day-Our institute celebrated National Youth Day on 12th January.
2. National Science Day--Program organised in our college on 28th February. The main objective of the day was to introduce the importance of science.
3. National Women's Day-Every year college celebrates the day on 8th March.

4. National World Environment Day-This day is celebrated on 5th June.
5. International Yoga Day-Yoga day celebrated on 21st June.
6. Kargil Vijay Diwas -celebrated on 26 th July.
7. World Breastfeeding Day - Our college organizes the day on 6th August. The main objective of the day was to introduce the importance of breastfeeding
8. Teachers Day-Every year celebrated on 5thSeptember by the students.
9. Hindi Divas-This day celebrated on 14thSeptember.Hindi is our national language and without Hindi nothing is possible.
10. National NSS Establishment Day-This day celebrated on 24thSeptember.
11. National Nutrition Month-our college celebrated on 30thSeptember.
12. Kargil Vijay Diwas -celebrated on 26 th July.
13. Gandhi Jayanti -celebrated on 2nd Oct.
14. Children Day/ Jawaharlal Nehru Jayanti-This day celebrated on 14thNovember.
15. World AIDS Day- on 1st December for the awareness of AIDS.
16. Human Rights Day-on 10th Dec.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**I. Title of the Practice: "Learn and Earn"**

**II. Objectives of the Practice:**

1. To enhance and inculcate employability skills vis-a-vis related knowledge.
2. Provide training through workshops and exhibitions to disseminate employability skills.
3. To develop opportunities to develop these employability skills.

4. To create awareness about the folk art and handicrafts.
5. To create art items with special reference to Chhattisgarhi and Indian folk arts.
6. To make the students aware of the latest fashion trends.
7. To provide financial assistance to students in order to prepare merchandise for sale.

## II. Title of the Practice

"Participative Management of Women's Hostels"

### I. Objectives of the Practice

The College provides hostel facilities inside the campus for students. In order to ensure affordability, the cost payable for hostel accommodation has been kept very low. Therefore, the physical, financial and administrative resources at the disposal of the Institute are quite limited, while the objectives of their safety and comfortable stay are not negotiable.

In order to address the inadequacy and challenge, a practice of participative management of our hostels has evolved over time, under which all members of teaching faculty along with the resident students and non-teaching staff contribute to the smooth management of the hostel.

File Description	Documents
Best practices in the Institutional website	<a href="https://iqac.dbgirls.org/LEARN%20&amp;%20EARN.pdf">https://iqac.dbgirls.org/LEARN%20&amp;%20EARN.pdf</a>
Any other relevant information	<a href="https://iqac.dbgirls.org/PARTICIPATIVE%20HOSTEL%20MANAGEMENT.pdf">https://iqac.dbgirls.org/PARTICIPATIVE%20HOSTEL%20MANAGEMENT.pdf</a>

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

**Thrust area & Priority of the College:**

"The college was founded with the goal of educating and integrating the women of weaker sections of the society into the National



mainstream."

The institution, which was founded in 1958, has a distinguished record of academic and co-curricular accomplishments spanning over more than 63 years. Since its inception, tens and thousands of women have graduated from this College and are placed world-wide which is evident from our illustrious alumni. The college which began with a small group of 16 girls in 1958, now has more than 3900 students hailing mostly from tribal and remote rural areas as well as urban well to do background, striving ahead for academic excellence. The institute hosts numerous vocational, self-finance, add-on courses and skill development courses for development and future employment.

The college has been granted status of Autonomous Institution since 1988, and recognized as a "College with Potential for Excellence" in 2010.

The first Woman President of India, Hon'ble Smt. Pratibha Devi Singh Patil, graced the Institution with her visit in the Golden Jubilee Year of its inception in 2008, which was a rare accolade for any college in the state.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The college has a perspective plan for development, based on the master plan, consisting of goals, objectives and action plans. The college plans to achieve the goals set in the perspective plans regarding the following :

1. ICT, library and Physical Infrastructure / Instrumentation
2. Curriculum Development
3. Teaching and learning
4. Research and development
5. Examination and Evaluation

Previous achievements :

Introduction of new programmes

After the second cycle of NAAC, college IQAC seriously worked upon

the recommendations of NAAC and the first recommendation in which the NAAC suggested introducing new job oriented Certificate and Diploma PG courses was successfully implemented by the college. The IQAC planned strategically the introduction of new job-oriented programs. To achieve the goal, a perspective plan was prepared for the next five years 2014-15 to 2018-19 with the help of inputs taken from all stakeholders. Then it was divided into a year-wise strategic plan.

Finally, a total of thirteen new courses were introduced:

1. Master of Science in Geography 2014
2. Master of Science in Physics 2015
3. Diploma in Hospitality Management 2015
4. Bachelor of Science with Biotechnology 2017
5. Post Graduate Diploma in Yoga and Philosophy 2019
6. Post Graduate Diploma in Psychological Guidance and Counselling 2019
7. Master of Arts in Public administration 2019
8. Ph.D. Research Centre in Commerce 2019
9. Ph.D. Research Centre in History 2020
10. Master of Social Work 2021
11. PG Diploma in Research Methodology and Statistical Analysis 2021
12. Certificate Course in Bakery and Confectionary 2021
13. P.G. Diploma in fashion Designing 2012